Chestatee Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish and maintain a foundation of positive expectations and strong connections through daily class meetings, Second Step, and PBIS.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	The One East Vertical Team will continue to cultivate and develop our vision to Connect, Collaborate, and Care throughout our One East Community.
#5 The Learner Experience	(A) Increase student <u>achievement &</u> growth	Increase the percentage of students reading at proficient levels through grade level collaboration, instructional coaching, and the MTSS framework.
#5 The Learner Experience	(A) Increase student achievement & growth	Teachers will use formative assessment data and student conferencing to target areas of academic improvement in ELA and Math with all students.

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FCS Strategic Goal Area	Reflection on Year #1	
#1. Social & Emotional Health	The work of PBIS, Second Step, and Class Meetings has created a positive climate for the school. We continue to set a foundation of positive expectations.	
#4 Climate, Culture, & Community	The One East Community is committed to the tenets of Connect, Collaborate and Care. The One East Vertical Acknowledgement Night and the Joint LSC Meeting showed strong teamwork within our area. We are looking forward to continuing these practices.	
#5 The Learner Experience	School Achievement is a daily commitment. Teamwork and collaboration is important. Our structure of support for PLC's will continue to utilize strategy and reflection to garner improved performance in both ELA and Math.	
#5 The Learner Experience	Our Instructional Coaching Team supported teachers in leveraging students' growth through the use of assessment. Planning next steps is a key piece to success. Through the use of our MTSS scheduled "Eagle Time." Students can receive differentiated support to meet their needs.	